

LESSON PLAN

Teacher: Mohamed Elouardi	Level: Common Core
Unit 6: How We keep Healthy	Time : 60 minutes
Lesson: Grammar	Skills to be emphasized or integrated: Reading and writing.
Topic: Reflexive Pronouns	

Objectives:

- By the end of this lesson, students will :
 - Distinguish between reflexive pronouns and other pronouns
 - Use reflexive pronouns correctly and appropriately.

Instructional tools or materials:

Board, Textbook, worksheets

References:

‘Outlook’ SB, TB, WB, Guidelines, Internet

LESSON OUTLINE

Stages	Procedures	Aims	Mode of work Techniques															
<u>Warm-up</u> (10min)	- T greets students. - T writes the following riddle on the board and asks students to solve it: “<i>You look at me to see yourself. What am I?</i>” - The expected answer is ‘the mirror’.	Set a warm relaxing atmosphere.	- Interactive - Eliciting															
<u>Presentation</u> (20 min)	- T writes the sentence on the board. ‘Jack helps Marry’ (SVO) - T asks students to replace Jack/Mary with a pronoun. - Review of Subject/Object pronouns and possessive adjectives. <table><tr><td></td><td>Personal pronouns</td><td>Object pronouns</td><td>Possessive adjectives</td><td>Reflexive pronouns</td></tr><tr><td>Singular</td><td>I You He She It</td><td>Me</td><td>My</td><td>Myself Yourself Himself Herself Itself</td></tr><tr><td>Plural</td><td>We You They</td><td></td><td></td><td>Ourselves Yourselves Themselves</td></tr></table> - T draws the chart on the board. - T refers back to the riddle. “When I look at the mirror, I see myself” “When you look at the mirror, you see yourself” etc. - T adds the column of R.P to the chart and uses the students’ answers to complete the chart. - T elicits the differences in Sing and plural endings (self – selves) - T explains the use of reflexive pronouns.		Personal pronouns	Object pronouns	Possessive adjectives	Reflexive pronouns	Singular	I You He She It	Me	My	Myself Yourself Himself Herself Itself	Plural	We You They			Ourselves Yourselves Themselves	- To help Ss encounter the grammatical item. - To clarify the meaning and use of the grammatical item.	- T - Ss - Eliciting - Explaining - Questioning
	Personal pronouns	Object pronouns	Possessive adjectives	Reflexive pronouns														
Singular	I You He She It	Me	My	Myself Yourself Himself Herself Itself														
Plural	We You They			Ourselves Yourselves Themselves														
<u>Practice</u> (15 min)	Practice 1: - Ss complete the table in activity 1 and then circle the correct word. - Ss compare their answers before whole class correction. - Ss complete the sentences in Activity 2 with the appropriate reflexive pronoun. - Whole class correction. - Activity 3 p 72 SB. Class correction	To provide practice of the new item.	- Monitoring - Individual - Pair work															
<u>Production</u> (10 min)	- T provides a situation. ‘A: Does your sister help you with your homework? B: No, she doesn’t. I always do the homework by myself’ - Ss work in pairs and write a dialogue using reflexive pronouns. - Ss read their dialogues for the whole class.	To provide free practice	- Ss – Ss - Monitoring - Modelling															
<u>Closure</u> (05 min)	- Ss copy the lesson on their copybooks. - T assigns homework for the next session.	To conclude the session	Individual															
Anticipated problems		▪ TTT might be higher.																
Suggested solution		▪ I will try to engage students as much as I can so as to reduce TTT and increase STT.																
Reflection																		