

LESSON PLAN

Teacher: Mohamed Elouardi		Level: 1 year Bac	
Unit 7: Celebrations		Time : 55 minutes	
Lesson: Starting up		Skills to be emphasized or integrated: Reading, listening and speaking.	
Topic: Celebrations			
Objectives: - By the end of this lesson, students will : • Use their background knowledge to talk about celebrations. • Expand their vocabulary related to celebrations.			
Instructional tools or materials: Board, Textbook, worksheets		References: ‘Ticket’ SB, TB, WB, Guidelines, Internet	
LESSON OUTLINE			
Stages	Procedures	Aims	Mode of work Techniques
<u>Warm-up</u> <i>(10 min)</i>	▪ T greets students. ▪ Two Ss present their topic in front of their classmates. ▪ Tongue twister.	▪ Set a warm relaxing atmosphere.	▪ Interactive ▪ Eliciting
<u>Presentation</u> <i>(25 min)</i>	▪ T introduces the theme of the unit by inviting Ss to look at some pictures and the title of the unit. ▪ Students describe and talk about the pictures. ▪ Students discuss the proverb on page 97 SB. ▪ Teacher probes Ss background knowledge by asking them about latest international celebration (International Women’s Day) and asks them about their opinion. ▪ Teacher shows students pictures of different celebrations. ▪ Teacher elicits names and answers. ▪ Teacher encourages Ss to guess correct names in English in case they use Arabic. ▪ Ss state what they know about them. ▪ Teacher draws a mind map on the white board and branches it out into four sections related to: - Ordinary celebrations. (Birthday, wedding) - Religious celebrations. (Al-Adha feast) - Local celebrations. (Almogar, Mousseem, Imilchil festival) - National celebrations. (Green March) - Foreign celebrations. (Christmas) - International celebrations. (Labour day) ▪ T elicits some vocabulary related to celebrations. ▪ T explains new vocabulary giving examples.	▪ To help students encounter the theme ▪ To clarify the meaning and encounter new vocabulary related to the theme of the unit.	▪ T - Ss ▪ Individual ▪ Eliciting ▪ Explaining ▪ Questioning
<u>Production</u> <i>(15 min)</i>	Think, pair and share: ▪ Students think about the celebration they like best. - <i>What is it? Why do you like it? What do u like best about it? etc.</i> ▪ In pairs, Ss tell their pairs about their favourite celebration. ▪ Ss talk about their favourite celebration in front of their classmates.	▪ To provide practice of the new vocabulary. ▪ To provide free practice	▪ T- Ss ▪ Eliciting ▪ Pair work
<u>Closure</u> <i>(10 min)</i>	▪ Ss copy the lesson on their copybooks. ▪ Ss close their books and copybooks and come up with ten new words they have learnt in this session.	▪ To conclude the session	▪ Ss-Ss ▪ Individual
Anticipated problems		▪ TTT might be higher.	
Suggested solution		▪ I will try to engage students as much as I can so as to reduce TTT and increase STT.	
Reflection			